**French Level 3**

**Unit 4: Les arts et moi (The arts and me)**

I can do everything from Level 1, Level 2, and Unit 1, 2 and 3 plus:

**\*Arts = painting, sculpture and other traditional art, plus music, film, dance, etc.**

* I can talk about what type of arts I’m (not) interested in and explain why
* I can understand when someone talks about various types of art and gives their opinion
* I can ask for and give opinions about which shows/exhibits/movies etc to see
* I can ask for and give opinions about how I liked a show/exhibit/movie, etc.
* I can understand when someone recommends a show or movie
* I can describe a work of art or performance (not in a lot of detail)
* I can tell what happened at a cultural event I went to (film, museum, etc.)
* I can understand when someone tells me about a cultural event they went to
* I can read the main idea and many details in a short biography of a famous artist
* I can give a presentation (oral or written) about a famous artist’s background (imperfect reloop, ES for IL requires presentations on cultural topics)
* I can read a short critique such as a movie review and understand the main ideas

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| **Structures learned as memorized phrases**Relative pronouns : qui, que | **Essential Structures (Grammar to be taught)**1. Superlative of adjectives2. Demonstrative adjs. (this : ce, cette, ces; 3. Demonstrative pronouns (this one vs that one : celui-çi, celle-ci, ceux-ci, celles-ci.)4. Pronoun y  | **Culture – Possibilities**1. a study of Impressionist and post-Impressionist artists from Unit 1 in Discovering French Rouge2. a comparison of famous museums: Le Louvre, Musée d’Orsay, Centre Pompidou3. feature film such as Jean de Florette or Les Choristes |

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| **Talking about TV shows** | **Parler des programmes de télé** |
| A TV show | Un programme de télé / une série |
| A game show  | Un jeu télévisé |
| Detective show | Une série policière |
| A commerical / advertisement | Une pub/Une publicité |
| The news | Les nouvelles / les infos |
| channel | Une chaine  |
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| **Fine arts** | **Les beaux-arts** |
| A piece of art / artwork | Une œuvre d’art |
| A painting | Une peinture / un tableau |
| A sculpture/statue | Une sculpture/Une statue |
| photography | La photographie |
| A novel | Un roman |
| A play | Une pièce de théâtre |
| A song | Une chanson |
| dance (as an art) | La danse |
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| A dancer | Un danseur/Une danseuse |
| A director (of a play/show) | Le metteur en scène |
| A painter | Un peintre |
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| A review / a critique | Une critique |
| An exhibit | Une exposition |
| A rehearsal | Une répétition |
| A show | Un spectacle |
| The beginning | Le début |
| Intermission | L’entracte |
| A preview | Un avant-première |
| The opening/premiere | La première |
| A seat | Une place |
| Free/not free | gratuit(e)/payé(e) |
| Screen/stage/set | L’écran/La scène/le décor ; la scène |
| A spectator/audience | Un spectateur/Le public |
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| He was born | Il est né |
| He died | Il est mort |
| A (auto)Biography | Une (auto)biographie |
| Background | Le milieu |
| Perspective/point of view | une perspective |
| The movie everyone is talking about is … | Le film dont tout le monde parle c’est… |
| The actor I like…The actor who is in this movie… | L’acteur/L’actrice que j’aime …L’acteur/L’actrice qui est dans ce film… |
| A writer I like…The writer who wrote this book… | L’écrivain que j’aime…L’écrivain qui a écrit ce roman… |
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| **To Describe** | **Pour Décrire** |
| Abstract/modern/realistic | Abstrait(e)/moderne/réaliste |
| original | originel(le) |
| Recent (new) | Nouveau/nouvelle |
| Old / ancient / former | Ancien(ne) |
| impressive | Impressionant(e) |
| ugly | Laid(e) |
| profound | Profond(e) |
| depressing | Déprimant(e) |
| Entertaining | Divertissant(e) |
| In good/bad taste | De bon/mauvais gout |
| Famous | Célèbre |
| Talented / gifted | Doué(e) |
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| **Verbs** | **Les Verbes** |
| To represent/symbolize | Représenter/symboliser |
| To applaud | Applaudir |
| To present/to act | Jouer un rôle |
| To rehearse | Répéter |
| To paint | peindre |
| To play the drums/the guitar/the piano/the violin | Jouer de la batterie/de la guitare/du piano/du violon |
| To take advantage of something (in a good way)  | Profiter de quelque chose |
| to enjoy something | Aimer bien |
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| **Recommending and commenting on shows** | **Recommander et commenter sur des spectacles** |
| I recommend…. | Je suggère |
| What do you think of…? | Que pensez-vous de…? |
| It’s ok. | Il n’est pas mal. |
| What strikes me is that… | Ce qui me frappe est que |
| It makes me feel/think | Je me sens…/Je pense que… |
| It reminds me of | Ca me rappelle  |
| It takes place… | Il a lieu (avoir lieu) |
| It deals with/It’s about… | Cela traite de/Il s’agit de… |
| Did you like….? | *Cette exposition* t’a-t-elle plu ? |
| I found it moving. | Je l’ai trouvé(e) émouvant(e). |
| What do you recommend? | Que recommandez-vous? |
| I recommend that you….instead. | Je te recommande plutôt d’*aller au Musée d’Orsay.* |