**French Level 3**

**Unit 2: Amours et amitiés (Love and Friendship)**

I can do everything from Level 1, Level 2, and Unit 1 plus:

* I can describe relationships
* I can describe people’s personalities and emotions
* I can describe the characteristics of a good/bad friend
* I can understand when people talk or write about relationships, personalities, emotions, and characteristics.
* I can compare my friends
* I can describe my ideal relationship I can give my opinion about someone’s relationship
* I can describe my relationship with my family (to get along with, to fight with, etc.)
* I can complain to someone about certain things that happen in my relationships
* I can apologize and explain why I am wrong
* I can start and continue and unrehearsed conversation on a familiar or unfamiliar topic.
* I can ask for advice about my relationships
* I can give advice to a friend (you should break up, you should talk to him)
* I can write an informal letter
* I can read and interpret a poem about love/friendship/relationships
* I can recite a poem (or an excerpt from a poem) that I’ve memorized / (or song?)
* I can understand a short movie about love (using video shorts that come with our new resource: VHL )

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| **People** | **Les gens** |
| My boyfriend/girlfriend | Mon copain / ma copine |
| Husband/wife | Le mari / La femme |
| Stepfather/stepmother OR father-in-law / mother-in-law | Le beau-père / La belle mère |
| Stepbrother/stepsister OR brother-in-law/ sister-in-law | Le beau-frère / La belle-sœur |
| Half-sister/half-brother | Le demi-frère / La demi-sœur |
| nephew/niece | Le neveu / La nièce |
| Grandson/granddaughter | Le petit-fils / La petite-fille |
| My Best friend | Mon meilleur ami / ma meilleure amie |
| twin | Un jumeau / une jumelle |
| Neighbor | Le voisin / la voisine |
| the youngest/the oldest (child) | Le/la benjamin(e) / l’ainé(e) |
| **Emotions** | **Les émotions** |
| You seem… | Tu as l’air (avoir l’air + adjective) |
| Overwhelmed | Accablé / accablée |
| Anxious (worried) | Inquiet / inquiète |
| Upset / offended | Vexé / vexée |
| Depressed | Déprimé / déprimée |
| Enthusiastic / excited about | Enthousiaste / enthousiaste à |
| Angry/mad | En colère ;  fâché / fâchée |
| Frustrated/stressed | Frustré / frustrée; stressé / stressée |
| content | Content / contente |

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| **Personality Traits** | **La personnalité** |
| Pretty | Joli /jolie |
| Cute | Mignon / mignonne |
| kind | Gentil / gentille |
| Funny | Drôle ; rigolo |
| Self-confident ; to trust (someone) | Sûr de lui / sûre d’elle ; avoir confiance en |
| Affectionate | Affectueux / affectueuse |
| Charming | Charmant / charmante |
| loyal | Loyal / loyale |
| honest; dishonest | Honnête ; malhonnête |
| Great | Génial / géniale |
| unforgettable | Inoubliable |
| mature; immature | Mûr / mûre ; peu mûr / pas mûre |
| arrogant | Arrogant / arrogante |
| jealous | Jaloux / jalousie |
| Cheap/stingy | Avare; radin / radine |
| Polite;impolite | Poli / polie ; impoli/impolie |
| Talkative; gossipy | Bavard / bavarde; cancanier/cancanière |
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| **My ideal friend** | **Mon ami idéal / Mon amie idéale** |
| My (boy/girl) friend would be…. | Mon copain / ma copine serait… |
| My (boy/girl) friend would have…. | Mon copain /ma copine aurait |
| It is important that he/she be….. | Il est important qu’il / elle soit… |
| It is important that he/she have…. | Il est important qu’il/elle ait… |
| I would like him/her to be…. | Je voudrais qu’il/elle soit… |
| I would like him/her to have…. | Je voudrais qu’il/elle ait… |
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| **Giving and asking for advice** | **Donner des conseils/demander des conseils** |
| How long have you known with him/her? | Depuis combien de temps est-ce que tu le/la connais? |
| I’ve known him for (5 years). | Je le/la connais depuis (5 ans). |
| How long have you been going out with him/her? | Depuis combien de temps est-ce que tu sors avec lui/elle ? |
| I’ve been going out with him/her for (2 months). | Je sors avec lui/elle depuis (2 mois). |
| What should I do? | Qu’est-ce que je dois faire ? |
| What would you do? | Qu’est-ce que tu ferais ? |
| I think you should… | Je crois que tu devrais…. |
| You should… | Il faut + infinitive. |
| ..apologize | ..s’excuser/t’excuser |
| ..Call him/her | ..l’appeler |
| ..Break up with him/her | ..rompre avec lui / elle |
| ..go out with her/him | ..sortir avec lui / elle |
| ..Make up with him/her | ..se réconcilier / Te réconcilier avec lui / elle |
| ..Send him/her a text | ..lui envoyer un texto |
| ..Forget him/her | ..l’oublier |
| Call him/her! | Appelle-le/la! |
| Send him/her a text! | Envoie-lui un texto! |
| He/she told me that…. | Il m’a dit que… |
| I told him/her that…. | Je lui ai dit que.. |
| I cried. | J’ai pleuré. |
| I started to cry. | J’ai commencé à pleurer. |
| Don’t worry. | Ne t’en fais pas. |
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| **Relationship with Family** |  |
| To get along with | S’entendre bien avec |
| To rely on | Compter sur |
| To be ashamed of | Avoir honte de |
| to annoy | embêter |
| to make fun of | Se moquer de |
| To trust (someone) | Avoir la confiance en |
| To lie | mentir |
| To share | partager |
| To fight/argue | Se disputer avec |
| To live | Vivre |
| To hide | cacher |
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| **Complaining/Apologizing** | **Se plaindre / s’excuser** |
| He/She is so…. | Il /elle est tellement… |
| He/she stood me up | Il/elle m’a posé un lapin. |
| He/she lied to me. | Il/Elle m’ a menti. |
| He/she’s a liar. | Il est menteur/elle est menteuse. |
| He/she broke up with me. | Il/elle a rompu avec moi. |
| He/she broke my heart. | Il/elle m’a brisé le cœur. |
| I’m sorry that I was (mean) | Je suis désolé/désolée d’avoir été (méchant/e) |
| I made a mistake. | Je me suis trompé/e. |
| He/she doesn’t understand me. | Il/elle ne me comprend pas. |
| Nobody loves me ! | Personne ne m’aime ! |
| I’m not going out with anyone right now. | Je ne sors avec personne actuellement. |
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| **Expressing love** | **L’amour** |
| I love you./I like you. | Je t’aime. / Je t’aime bien. |
| I like him/I like her. | Je l’aime. / Je l’aime bien. |
| I’m in love (with you/him/her) | Je suis amoureux/amoureuse de toi/lui/elle |
| Darling (term of affection) | Mon amour; mon chéri/ma chérie |
| I miss him/I miss her./I miss you. | Il me manque. Elle me manque. Tu me manques. |
| I don’t want to go out with anymore. | Je ne veux plus sortir avec toi. |
| I don’t love you anymore. | Je ne t’aime plus. |
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| **Poetry** | **La poésie** |
| A poem | Un poème |
| A poet | Un poète |
| A line | Un vers |
| To write | écrire |
| To read | Lire |

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| **Structures learned as memorized phrases**  **1.Conditional** in he/she form with “to be” and “to have” (He would be/He would have); in you form with “to do” “What would you do?”  **2. Subjunctive** in he/she form with “to be” and “to have” (It is important that he be..It is important that he have)  **3. “Should”** as in “What should I do” “I think you should”.  \*I think that + s + v  **4. Direct and indirect object pronouns.** As in “He told me” “I love you.”  **5. Il faut + infinitif** | **Essential Structures (Grammar to be taught)**  1. **Adjective agreement and placement**  2. **Comparative of adjectives**  3. **Verbs**: Present & past of all regular verbs in chapter and **dire**, **écrire**, **lire**, **comprendre, vivre**)  4. **Indirect Object Pronouns** and placement in regular and imperative sentences.  5. **Negatives** : ne…personne ;personne ne… ; ne….plus ; in present and past tense. | **Culture**  **Poem** (for example):  Jacques Prévert:  Pour toi mon amour  Paul Verlaine  **Film**  Balcony scene from Cyrano de Bergerac  Idea: a relationship conflict occurs at a cultural event/holiday (ie. Oktoberfest, Day of the Dead, etc.) |
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